

Curriculum Vitae

NAME IN FULL: Grace Mary Albert

A- CONTACT DETAILS:

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B- Skills and qualities

- Discipline
- Participatory
- Honest
- Determination
- Commitment
- Earnest
- Conscious of the quality of work to deliver
- Photography/filming (media)
- Eager to learn

C- Education

1. Primary School: Attended and successfully written the National Grade 6 examination of Guyana, where I successfully passed my subjects.
2. Secondary School: St: Ignatius Secondary School, Lethem, Rupununi, Region # 9 in the year 2002 to 2007.
 - Completed education with English Language, Mathematics, Social Studies, Biology, Human and Social Biology and Geography.
3. Further Education Institute: Bina Hill Youth Learning Centre, Annai, North Rupununi, Region #9 in the year 2008-2009
 - Completed courses on Natural Resources Management, Leadership, Wildlife Management, Agriculture, Basic Computer skills (CSEC), Mathematics and English.

D- Work experience

- **Project Manager at the Wowetta Village Cassava Factory** (2015 – present) - I was recently appointed to manage a community-based project entitled: Empowering Women in Wowetta to Mitigate Against Threats to Food Security Resulting from Droughts, Flooding, Wild Fires and Extreme Climate Change Effects.
- **Community Research Assistant** (2011-2015) - Three years working as a Community Research Assistant in Project COBRA (www.projectcobra.org) under the North Rupununi District Development Board (NRDDB). This has given me a greater chance of experiencing Participatory Action Research, Participatory Video and Participatory Photography. With this project, I developed skills to improve and build a stronger working relationship with the communities of the North Rupununi, and most importantly in a participatory manner. This opportunity gave me a chance to realise the importance of community engagement towards development of these communities. Working with communities has also made me build stronger confidence, and it's my vision to continue what I have gained and share my knowledge. Opportunities like this also exposed me to not only working with the local communities in the country of Guyana, but also to meet and work with my fellow Indigenous peoples of the Guiana Shield countries.
- **Local Video Producer** (2010-2011) - Working with the NRDDB as a local video producer of a project in collaboration with VSO that was called "Village cinema project" where I got the opportunity to further my capacity from broadcasting to the beginning of Participatory Video. This project required working with the local communities in the North Rupununi in building and improving communication amongst five villages

using visual methodologies. This also gave me an opportunity to be able to train young people in the skills that I have, which improved my public communication skills.

- **Radio broadcaster** (voluntary basis, 2009-2010 - This was the beginning of building the foundation for different areas of capacity building (public speaking, taking responsibilities, planning and etc.)

E- Formal training

- Computer skills training (Word and Excel) with Global technology and Women Agro Processors Development Network(WADN) in Georgetown (February, 2015)
- Participatory action research and Participatory Video training in the UK, with the Open University (January, 2015)
- Participatory Video training with National Communications Network (May, 2010)

F- Positions of responsibility

- Vice President of the Wowetta Women's Agro processors - I have been involved in a small community organisation, namely the Wowetta Women's Group. I am happy to be able to serve this group with my skills where it is required and it has also given me the opportunity to meet and work with different stakeholders of different groups who are involved with small businesses. I was also able to stand and represent the Wowetta Women's Group at different levels, locally, regionally and nationally at various events.

G- Countries visited

- Brazil
- Venezuela
- Suriname
- United Kingdom
- England
- Belgium

I. Hobbies

- Meeting new people from different places, with different working backgrounds and experiences.
- Exchange experiences with other Indigenous people
- Travelling
- Working with fun